Multiple Pathways to the Student Brain: Energizing and Enhancing Instruction
Presented by Dr. Janet Zadina

In this exciting presentation, loaded with real brain images and scattered with interactive experiences, attendees will actually see how learning takes place in the brain through powerful images. Neuroscience indicates that the more modalities by which learners encode information, the easier that information is to learn and recall. Go beyond visual, auditory, and kinesthetic and find out about other powerful learning pathways in the brain. Learn how to avoid "drill and kill" and get more learning in less time. Discover what part of the brain you are responsible for helping to develop. Find out how to get more impact and reach diverse learners. Acquire strategies that tap into powerful brain circuits.

Learn:
- The difference between thinking and learning and discover what is required for that to happen
- The information that raised achievement in low performing students
- The single most important factor in learning
- The behavior in first grade that predicts achievement, income, drug use, and criminality 17 years later
- The invisible brain process that may account for much of math and reading difficulty
- The role of anxiety, stress, and trauma in learning
- How to tap into the pathway affecting motivation
- Strategies for tapping into multiple brain pathways

DATE: Wednesday, June 29th (grades PK-5) or Thursday, June 30th (grades 6-12)
TIME: 8 a.m. to 4 p.m. – books available for purchase/signing after the workshop
COST: $75 -- includes light breakfast, lunch catered by White Flour
AUDIENCE: Educators, Administrators, Health Care Professionals, Parents, General Public
LOCATION: Cony High School Auditorium

Registration Form available on the mainesprouts.com website. Phone 446-8444. Deadline for registration by credit card/check is June 15th. No registration at the door. 8 Contact hrs.

Dr. Janet Zadina is an Educational Neuroscientist who sees brain research through the eyes of a teacher and teaching through the eyes of a researcher. After twenty years' teaching experience, she became a cognitive neuroscientist. She bridges the fields of education and neuroscience through her work as a researcher, teacher, author, and international speaker.

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